

**AUSTIN COMMUNITY COLLEGE
DEPARTMENT OF COMPOSITION AND LITERARY STUDIES
ENGLISH 1302--COMPOSITION II
DEPARTMENTAL COURSE SYLLABUS**

This departmental syllabus, which applies to all sections of ENGL 1302 across the College, supplements any section-specific syllabus or policy statement that the instructor may give you.

COURSE DESCRIPTION

ENGL 1302 - English Composition II (3 credit hours)

SECTION SPECIFIC POLICIES

Professor: Stephanie Crugnola

Office hours: Before School by appointment, Flex Period

Phone #: (512) 464 4000

Email: stephanie.crugnola@austincc.edu

ENGLISH 1302 is a continuation of English 1301 with intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. The course will emphasize effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

REQUIRED MATERIALS:

Readings will be available in Schoology besides the novel

“The Murder of Roger Ackroyd” or “Death on the Nile” by Agatha Christie --have by March 9

INSTRUCTIONAL METHODOLOGY

Successful completion of the course includes each of the following components:

Papers:

Each paper will be marked A through F.

A range: The paper fulfills the objectives of the assignment and is relatively free of grammatical, spelling, and punctuation errors. Accepted papers show mastery of all writing skills from previous papers in the course.

B range: The paper fulfills the objectives of the assignment but contains minor errors.

C range: The paper needs substantial improvement in style, organization, or development.

D/F range: The paper does not fulfill some or all objectives of the assignment.

Please note that if your essay does not include proper citations (Works Cited Page and in text parentheticals), it will receive an automatic zero due to plagiarism.

Classwork:

Active participation in class discussion is a requirement for this course. This semester will be divided into five units, each unit concluding with a major essay. The classwork for each unit will have specified due dates, so that class discussions can be had, but there will be no late work penalties for classwork until the essay deadline. You will receive a cumulative grade for each unit's classwork assignments. No classwork will be accepted after the unit deadline. See calendar for details.

Grading System.

*Expectations for all papers described in Schoology materials.

Each paper is weighted as follows:

Paper #1 15% Character Analysis

Paper #2 15% Setting Analysis

Paper #3 15% POV/Conflict Analysis (in class on demand)

Paper #4 15% Using Literary Criticism

Paper #5 20% Writing Literary Criticism

Class Work 20%

You must submit all papers in order to earn a passing grade in the course, regardless of total points earned.

Grading Scale

A = 100 – 90 points

B = 89 – 80 points

C = 79 – 70 points

D = 69 – 60 points *does not earn high school credit or count as prerequisite credit for Comp II

F = 59.9% and below **or failure to complete all 5 papers**

**If your average is a C but you did not complete one or more essay, you will not receive credit

**If you do not complete proper citations for an essay that calls for them, your essay will receive a grade of a 0 (with full opportunity to revise-see below for revision policies).

Please note: Grades are posted in Blackboard. Your final grade is determined by the ACTUAL GRADE column in Blackboard, not the total points division. If you are unsure of your grade, contact your professor.

Revision Policy:

You may choose to revise essays 1-4 to earn full credit. You may only revise Essay 5 if you complete it by the optional deadline. If you revise a paper, you must follow these three steps:

Set up a conference time with me to discuss your essay

Submit your new drafts attached to the original draft with my comments.

Attach a separate reflective paragraph in which you explain the revision process you went through.

All revisions are due by Friday May 13.

Course Policies

Attendance:

If you miss class you are responsible for collecting any assignments and notes missed. If you miss class on a paper due date then you will be expected to make arrangements with me to have your paper in on

time or it will incur late penalties. Late papers will be penalized one point per calendar day late. Please note -- this is not one percentage point; the penalty applies to the overall value of the assignment (see Grading System).

Withdrawal Policy

The Texas State Legislature passed a bill stating that students who first enroll in public colleges and universities beginning in fall 2007 and thereafter may not withdraw from more than six classes during their undergraduate college career. See ACC Student Handbook for further information. To withdraw from the course, you must contact the instructor for further directions.

Withdrawal dates are listed on the calendar at the end of this syllabus.

Missing or Late Work

Papers will be accepted late with a penalty of one letter grade per calendar day late. If your paper is submitted after 5 calendar days have passed, the maximum penalty is 50 points and you will be graded with that cap.

No work will be accepted after May 13.

The instructor reserves the right to drop students from the course who are failing to progress in the course. Indications of failure to progress include, but are not limited to missed paper deadlines and excessive absences. See the tentative schedule for drop dates.

Incomplete

The instructor reserves the right to assign a grade of Incomplete on a case-by-case basis. Please communicate quickly with me regarding extenuating circumstances that may warrant an Incomplete. Any grade of Incomplete must be cleared by the timeline established by ACC.

COLLEGE POLICIES

ALTERNATE DELIVERY OPTIONS

English Composition II: ESOL - ENGL 1302 ESOL is the equivalent of ENGL 1302 and is designed to help students who are non-native speakers of English develop the skills they will need to succeed academically.

English Composition II: Honors - Please contact the Honors Program at 512-223-2171 or honors@austincc.edu for additional information.

English Composition II: Self-Paced - This course is designed for students with strong writing skills who can complete the course assignments with only one class meeting per week.

In addition to classes offered on campus, English Composition II is offered via Distance Learning. Distance Learning gives ACC students the opportunity to earn credit through non-traditional courses such as online and hybrid classes. Course content and transferability are identical to classes offered on campus.

PREREQUISITES

Enrollment in ENGL 1302 requires credit for ENGL 1301, or its equivalent, with at least a grade of C. Student will present proof as needed, and professor will verify.

REQUIRED TEXTS/MATERIALS

Professors will assign required texts/materials for individual courses. It is the responsibility of the student to acquire required texts/materials (such as Composition II folders). Professors will retain course work for one semester following enrollment. Students are responsible for making copies of any papers they want to keep for their files.

USE OF ACC EMAIL

All College e-mail communication to students will be sent solely to the student's ACCmail account, with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify students of any college-related emergencies using this account. Students should only expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Information about ACC email accounts, including instructions for accessing it, are available at:
<http://www.austincc.edu/help/accmail/questions-and-answers>

INSTRUCTIONAL METHODOLOGY

Individual faculty syllabi will indicate course methodology, which may include lectures, small group/collaborative activities, use of electronic media, and in-classwriting workshops.

REQUIREMENTS: ESSAYS AND ASSIGNMENTS

This course will emphasize analysis of the rhetoric of short stories using the seven elements of fiction—central idea, character, conflict, point of view, setting, language, and tone.

Students will submit at least five essays over the course of the semester, including, at the instructor's discretion, an essay known as the Departmental Exam, for a total minimum of 4000 words (including revisions and short writing assignments). In at least one essay students must demonstrate their mastery of research methods and MLA documentation style by using parenthetical documentation and providing a list of works cited containing at least one primary source and a variety of secondary sources. See below for more information on the Departmental Exam.

The professor may assign readings from various genres that support the requirements of the departmental exam.

Professors may also assign

- readings
- quizzes
- multiple drafts
- other activities that will affect final grades

Professors will provide specific written guidelines for each assignment and may require part or all of at least one paper to be written under supervision.

GRADING

As a means of assessing student learning, all course assignments (essays, in-class writings, quizzes, journals, homework, group work, presentations, etc.) should align with course goals and learning outcomes. A range of methodologies may be used to determine and assign grades on these assignments and for the course. Individual faculty syllabi will explain grading systems in detail. Faculty will design evaluation instruments to measure student learning, providing grading/assessment criteria for assignments as needed.

THE DEPARTMENTAL EXAM

Some faculty will require a departmental exam for all students who have had all essays accepted and/or attained at least a C average. There are two options for the departmental exam: an interpretive essay of at least 600 words analyzing the provided selection or a reflection exit exam. The instructor will provide more detailed instructions about the exam, which will be evaluated “PASS” “FAIL & RETEST” OR “FAIL” only. Students who do not pass on the first try may retest once. Individual instructors can determine to award a grade of F or D to students who do not pass the exam on a second attempt.

- The Departmental Exam is a Pass/Fail Exam. An instructor may not assign points to the exam. The exam may not be revised for a higher grade. Students will not receive the story before the exam.
- Students must have at least a C average to be eligible to take the Departmental Exam.

The English 1302 Departmental Exam will require students to write an essay discussing a variety of elements of fiction.

Students must demonstrate the following:

- Coherence, analytical thinking, and an understanding of the story
- Adherence to stylistic, grammatical, and mechanical conventions

The Departmental Exam for this course will be an in-class on demand essay mirroring the structure of the first two process essays. You will have time in class to prepare, but will write the essay start to finish in one block.

WITHDRAWAL POLICY

Individual professors will enforce their own withdrawal policies based on progress and attendance. However, it is important to know that The Texas State Legislature has passed a bill stating that students who first enroll in public colleges and universities beginning in Fall 2007 and thereafter may not withdraw from more than six classes during their undergraduate college career. See ACC Student Handbook for further information. The professor may establish deadlines by which students must complete a specific number of assignments, achieve a specified level of progress, or maintain a required level of attendance in order to remain in a class. If students do not meet the professor’s requirements, they may be subject to WITHDRAWAL from the course. It is the student’s responsibility to know a professor’s withdrawal policies.

AWARDING OF “INCOMPLETE” AS A FINAL GRADE

Individual professors will have their own policies as to incompletes as a final grade. Students should be certain that they know what their professor’s policy is.

ACADEMIC MISCONDUCT AND PLAGIARISM

Austin Community College values academic integrity in the educational process. Acts of academic

dishonesty/misconduct undermine the learning process, present a disadvantage to students who earn credit honestly, and subvert the academic mission of the institution. The potential consequences of fraudulent credentials raise additional concerns for individuals and communities beyond campus who rely on institutions of higher learning to certify students' academic achievements and expect to benefit from the claimed knowledge and skills of their graduates.

Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, falsifying documents, or the inappropriate use of the college's information technology resources. Further information is available at www.austincc.edu/about-acc/academic-integrity-and-disciplinary-process

Plagiarism can be defined as using the words and ideas of another writer without acknowledging the debt. Plagiarism takes many forms, including the omission of parenthetical citations, the failure to place quotation marks around direct or modified content taken from another source, and another person writing the essay for the student. It is of utmost importance for students to understand that in academic and professional life, plagiarism of any kind is absolutely unacceptable. Therefore, acts of plagiarism, major or minor, may have serious repercussions, which could include a failing grade, expulsion from the class, and/or disciplinary action on the part of the College. Specific policies can be found in individual faculty syllabi; College policies can be found in the ACC Student Handbook.

COURSE OBJECTIVES/RATIONALE

The goals of Composition II are to promote

- Critical thinking, reading, writing, and research within an intercultural context
- Clear, coherent, confident, and effective communication
- Collaborative learning
- Literary analysis
- Rhetorical methods, research strategies, and conventions of MLA documentation

COURSE STUDENT LEARNING OUTCOMES

Upon completion of English 1302, students will be able to

- Analyze and discuss elements of a short story (central idea, character, conflict, setting, point of view, language, and tone) and show the ways in which they relate to the story as a whole
- Write objectively, concisely, and analytically in a style that clearly communicates meaning, builds credibility, and inspires belief or action
- Demonstrate knowledge of individual and collaborative research processes
- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays
- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence
- Apply the conventions of style manual appropriate to the English discipline (MLA)

DISCIPLINE/PROGRAM STUDENT LEARNING OUTCOMES:

The following outcomes are developed in all Composition courses:

- expanded critical reading ability;
- strengthened written communication skills, characterized by
 - ability to write to the specifications of an assignment;
 - ability to develop a thesis, locate and select credible sources applicable to the thesis, and write an essay of the specified length that responds to the thesis;
 - ability to use standard American English writing conventions (grammar, spelling, usage, punctuation, and formatting) and the ability to communicate to readers with clarity and fluency.
- improved critical thinking, characterized by
 - examination of multiple components of a larger issue,
 - synthesis and evaluation of multiple perspectives,
 - consideration of moral/ethical questions.

CORE OBJECTIVES (GENERAL EDUCATION LEARNING OUTCOMES)

- Upon completion of the general education component of an Associate's Degree, students will demonstrate competence in:
 - Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
 - Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral and visual communication
 - Teamwork (TW) - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
 - Social Responsibility (SR) - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
 - Personal Responsibility (PR) - ability to connect choices, actions and consequences to ethical decision-making

HEALTH AND SAFETY PROTOCOLS

Operational areas of ACC campuses and centers are fully open and accessible through all public entrances. While some health & safety protocols are no longer mandatory, the college encourages its staff, faculty, and students to be mindful of the well-being of all individuals on campus. If you feel sick, feverish, or unwell, please do not come to campus.

Some important things to remember:

- If you have not done so, ACC encourages all students, faculty, and staff to get vaccinated. COVID-19 vaccines are now widely available throughout the community. Visit www.vaccines.gov/ to find a vaccine location near you.
- If you are experiencing COVID-19-related symptoms, please get a COVID-19 test as soon as possible before returning to an ACC facility. Testing is now widely available.
- If you test positive, please report it on the ACC self-reporting tool located here.
- ACC continues to welcome face masks on campus. Per CDC guidelines, face masks remain a good way to protect yourself from COVID-19. The college cannot mandate indoor masking, but is encouraging it during this spike in cases as a result of the Omicron variant.
- The college asks that we all continue to respect the personal space of others. We are encouraging 3 feet of social distancing.
- Please be sure to carry your student, faculty, or staff ID badge at all times while on campus.

Because of the ever changing situation, please goto ACC's Covid website at <https://www.austincc.edu/coronavirus?ref=audiencemenu> for the latest updates and guidance.

STUDENT RIGHTS AND RESPONSIBILITIES

Students at ACC have the same rights and protections under the Constitution of the United States. These rights include freedom of speech, peaceful assembly, petition and association. As members of the community, students have the right to express their own views, but must also take responsibility for according the same rights to others and not interfere or disrupt the learning environment. Students are entitled to fair treatment, are expected to act consistently with the values of the college, and obey local, state, and federal laws. www.austincc.edu/srr

As a student of Austin Community College you are expected to abide by the Student Standards of Conduct. <https://www.austincc.edu/students/students-rights-and-responsibilities/student-standards-of-conduct>

Student Freedom of Expression

Each student is strongly encouraged to participate in class. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. These differences enhance the learning experience and create an atmosphere where students and instructors alike will be encouraged to think and learn. On sensitive and volatile topics, students may sometimes disagree not only with each other but also with the instructor. It is expected that faculty and students will respect the views of others both when expressed in classroom discussions or class-related writing.

Senate Bill 212 and Title IX Reporting Requirements

Under Senate Bill 212 (SB 212), the faculty and all College employees are required to report any information concerning incidents of sexual harassment, sexual assault, dating violence, and stalking committed by or against an ACC student or employee. Federal Title IX law and College policy also require reporting incidents of sex- and gender-based discrimination and sexual misconduct. This means faculty and non-clinical counseling staff cannot keep confidential information about any such incidents that you share with them. If you would like to talk with someone confidentially, please contact the District Clinical Counseling Team who can connect you with a clinical counselor on any ACC campus: (512) 223-2616, or to schedule online: <https://www.austincc.edu/students/counseling> . While students are not required to report, they are encouraged to contact the Compliance Office for resources and options: Charlene Buckley, District Title IX Officer, (512) 223-7964; compliance@austincc.edu .

If a student makes a report to a faculty member, the faculty member will contact the District Title IX Officer for follow-up.

Student Complaints

A defined process applies to complaints about an instructor or other college employee. You are encouraged to discuss concerns and complaints with college personnel and should expect a timely and appropriate response. When possible, students should first address their concerns through informal conferences with those immediately involved; formal due process is available when informal resolution cannot be achieved.

Student complaints may include (but are not limited to) issues regarding classroom instruction, college services and offices on the basis of actual or perceived race, color, national origin, religion, age, gender, gender identity, sexual orientation, political affiliation, or disability.

Further information about the complaints process, including the form used to submit complaints, is available at: <http://www.austincc.edu/students/students-rights-and-responsibilities/student-complaint-procedures>

Statement on Privacy

The Family Educational Rights and Privacy Act (FERPA) protects confidentiality of students' educational records. Grades cannot be provided by faculty over the phone, by e-mail, or to a fellow student. Class grades should be posted on Blackboard.

Recording Policy

To ensure compliance with the Family Education Rights and Privacy Act (FERPA), student recording of class lectures or other activities is generally prohibited without the explicit written permission of the instructor and notification of other students enrolled in the class section. Exceptions are made for approved accommodations under the Americans with Disabilities Act.

Recording of lectures and other class activities maybe made by faculty to facilitate instruction, especially for classes taught remotely through BlackBoard Collaborate or another platform. Participation in such activities implies consent for the student to be recorded during the instructional activity. Such recordings are intended for educational and academic purposes only.

Safety Statement

Health and safety are of paramount importance in classrooms, laboratories, and field activities. Students are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies.

Emergency Procedures posters and Campus Safety Plans are posted in each classroom and should be reviewed at the beginning of each semester. All incidents (injuries/illness/fire/property damage/near miss) should be immediately reported to the course instructor. Additional information about safety procedures and how to sign up to be notified in case of an emergency can be found at <http://www.austincc.edu/emergency>

Everyone is expected to conduct themselves professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual may be immediately dismissed from the day's activity and will be referred to the Dean of Student Services for disciplinary action.

In the event of disruption of normal classroom activities due to an emergency situation or an outbreak of illness, the format for this course may be modified to enable completion of the course. In that event, students will be provided an addendum to the class syllabus that will supersede the original version.

Campus Carry

The Austin Community College District concealed handgun policy ensures compliance with Section 411.2031 of the Texas Government Code (also known as the Campus Carry Law), while maintaining ACC's commitment to provide a safe environment for its students, faculty, staff, and visitors. Beginning

August 1, 2017, individuals who are licensed to carry (LTC) may do so on campus premises except in locations and at activities prohibited by state or federal law, or the college's concealed handgun policy. It is the responsibility of license holders to conceal their handguns at all times. Persons who see a handgun on campus are asked to contact the ACC Police Department by dialing 512-223-1231. Please refer to the concealed handgun policy online at <http://austincc.edu/campuscarry>

Discrimination Prohibited

The College seeks to maintain an educational environment free from any form of discrimination or harassment including but not limited to discrimination or harassment on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, gender identity, or disability. Faculty at the College are required to report concerns regarding sexual misconduct (including all forms of sexual harassment and sex and gender-based discrimination) to the Manager of Title IX/Title VI/ADA Compliance. Licensed clinical counselors are available across the District and serve as confidential resources for students. Additional information about Title VI, Title IX, and ADA compliance can be found in the ACC Compliance Resource Guide available at: <https://drive.google.com/file/d/1o55xINAWNvTYgI-fs-JbDyuaMFDNvAjz/view>

USE OF THE TESTING CENTER

For Fall, 2021, the Testing Centers will allow only limited in person testing and testing time will be limited to the standard class time, typically one and one-half hours. Specifically, only the following will be allowed in the Testing Centers:

- Student Accessibility Services (SAS) Testing: All approved SAS testing Assessments Tests:
- Institutionally approved assessment tests (e.g., TSIA or TABE)
- Placement Tests: Placement tests (e.g., ALEKS)
- Make-Up Exams (for students who missed the original test): Make-up testing is available for all lecture courses but will be limited to no more than 25% of students enrolled in each section for each of four tests
- Programs incorporating industry certification exams: Such programs (e.g., Microsoft, Adobe, etc.) may utilize the ACC Business Assessment Center for the industry certification exams (BACT) at HLC or RRC

STUDENT SUPPORT SERVICES

The success of our students is paramount, and ACC offers a variety of support services to help, as well as providing numerous opportunities for community engagement and personal growth.

Student Support

ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services. Information on these campus services and resources is available at <http://www.austincc.edu/students>. A comprehensive array of student support services is available online at: <https://www.austincc.edu/coronavirus/remote-student-support>

Student Accessibility Services

Austin Community College (ACC) is committed to providing a supportive, accessible, and inclusive learning environment for all students. Each campus offers support services for students with documented disabilities. Students with disabilities who need classroom, academic or other accommodations must request them through Student

Accessibility Services (SAS).

Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of each semester they are enrolled, otherwise the provision of accommodations may be delayed. Students who have received approval for accommodations from SAS for this course must provide the instructor with the legal document titled "Notice of Approved Accommodations(NAA)" from SAS. Until the instructor receives the NAA from the student accommodations should not be provided. Once the NAA is received, accommodations must be provided. Accommodations are not retroactive, so it is in the student's best interest to deliver the NAA on the first day of class. Please contact SAS@austincc.edu for more information.

Academic Support

ACC offers academic support services on all of its campuses. These services, which include online tutoring, academic coaching, and supplemental instruction, are free to enrolled ACC students. Tutors are available in a variety of subjects ranging from accounting to pharmacology. Students may receive these services on both a drop-in and referral basis.

An online tutor request can be made here: <https://de.austincc.edu/bbsupport/online-tutoring-request/>
Additional tutoring information can be found here: austincc.edu/onlinetutoring

Library Services

ACC Library Services will be offering both in-person and extensive online services for Fall 2021, with research and assignment assistance available in-person during limited hours of service. Although all college services are subject to change this fall, plans include ACC students signing up for study space and use of computers at open libraries, extensive online instruction in classes, online reference assistance 24/7 and reference with ACC faculty librarians. In addition, currently enrolled students, faculty and staff can access Library Services online (also 24/7) via the ACC Library website and by using their ACCeID to access all online materials (ebooks, articles from library databases, and streaming videos).

ACC Libraries offer these services in numerous ways such as: "Get Help from a Faculty Librarian: the 24/7 Ask a Librarian chat service," an online form for in-depth research Q and A sessions, one-on-one video appointments, email, and phone (voicemail is monitored regularly).

- Library Website: <http://library.austincc.edu>
- Library Information & Services during COVID-19:
<https://researchguides.austincc.edu/LSinfoCOVID19>
- Ask a Librarian 24/7 chat and form: <https://library.austincc.edu/help/ask.php>
- Library Hours of Operation by Location: <https://library.austincc.edu/loc/>
- Email: library@austincc.edu

Student Organizations

ACC has over seventy student organizations, offering a variety of cultural, academic, vocational, and social opportunities. They provide a chance to meet with other students who have the same interests, engage in service-learning, participate in intramural sports, gain valuable field experience related to career goals, and much else.

Student Life coordinates many of these activities, and additional information is available at <http://sites.austincc.edu/sl/>.

Personal Support

Resources to support students are available at every campus. To learn more, ask your professor or visit the campus Support Center. All resources and services are free and confidential. Some examples include, among others:

- Food resources including community pantries and bank drives can be found here:
<https://www.centraltexasfoodbank.org/food-assistance/get-food-now>
- Assistance with childcare or utility bills is available at any campus Support Center:
<http://www.austincc.edu/students/support-center>.
- The Student Emergency Fund can help with unexpected expenses that may cause you to withdraw from one or more classes: <http://www.austincc.edu/SEF>.
- Help with budgeting for college and family life is available through the Student Money Management Office: <http://sites.austincc.edu/money/>.
- A full listing of services for student parents is available at: <https://www.austincc.edu/students/child-care>
- The CARES Act Student Aid will help eligible students pay expenses related to COVID-19:
<https://www.austincc.edu/coronavirus/cares-act-student-aid>.

Mental health counseling services are available throughout the ACC Student Services District to address personal and or mental health concerns: <http://www.austincc.edu/students/counseling> .

If you are struggling with a mental health or personal crisis, call one of the following numbers to connect with resources for help. However, if you are afraid that you might hurt yourself or someone else, call 911 immediately.

Free Crisis Hotline Numbers:

- Austin / Travis County 24-hour Crisis & Suicide hotline: 512-472-HELP (4357)
- The Williamson County 24-hour Crisis hotline: 1-800-841-1255
- Bastrop County Family Crisis Center hotline: 1-888-311-7755
- Hays County 24 Hour Crisis Hotline: 1-877-466-0660
- National Suicide Prevention Lifeline: 1-800-273-TALK (8255)
- Crisis Text Line: Text “home” to 741741
- Substance Abuse and Mental Health Services Administration (SAMHSA) National Helpline: 1-800-662-HELP (4357)
- National Alliance on Mental Illness (NAMI) Helpline: 1-800-950-NAMI (6264)

USE OF STUDENT WORK

Written artifacts from this course may be used for research and publicity purposes after the course has ended. Papers and anything used will have student names removed to maintain student confidentiality. If you do not want your written work used for these purposes, please send an email to your instructor that states you would like to opt-out. Opting out will have no effect on your grade.

Tentative Schedule

This timeline provides you with a general outline for the semester. The timeline is organized by units. For more specific information, please refer to the Orange/White calendar in Schoology. All dates are subject to change.

Introduction Week

Unit Assigned: Jan 5 (Orange), Jan 6 (White)

Assignments: Global Cinderella Annotations, Global Cinderella Group Presentation, Cask Annotations, Cask Characterization Worksheet, Writing Literary Analysis Group Presentation

Unit Deadline: Jan 18 (Orange), Jan 19 (White)

Unit 1: Characterization

Unit Assigned: Jan 20 (Orange), Jan 21 (White)

Assignments: “To Hell With Dying” Annotations, “To Hell With Dying” Central Idea Paragraph, “Inflexible Logic” Annotations, “Inflexible Logic” Central Idea Paragraph, Essay #1 Proposal, Essay Self Reflection, Characterization Final Essay

Unit Due end of Block: Feb 1 (orange), Feb 2 (white)

DROP DATE Feb 7. If a student has not met Unit 1 deadline, or is not showing sufficient progress in the course, they will be dropped from English 1302 and placed in an on-level English III section with a transfer grade of 80%.

Unit 2: Setting

Unit Assigned: Feb 3 (orange), Feb 4 (white)

Assignments: “A Study In Scarlet” Annotations, *A Study In Pink* worksheet, Essay #2 Proposal, Essay Self Reflection, Setting Final Essay

Unit Due End of Block: Feb 17 (orange), Feb 18 (white)

DROP DATE Feb 28. If a student has not met Unit 2 deadline, or is not showing sufficient progress in the course, they will be dropped from English 1301 and placed in an on-level English III section with a transfer grade of 70%.

Unit 3: POV/Conflict

Unit Assigned: Feb 22 (orange), Feb 23 (white)

Assignments: “Apollo” Annotations, “Apollo” Central Idea Paragraph, “The Immortals” Annotations, “The Immortals” Central Idea Paragraph, Essay #3 Proposal, POV/Conflict Final On Demand Essay

Unit Due End of Block: March 2 (orange), March 3 (white)

Unit 4: Using Literary Criticism

Unit Assigned: March 4 (orange), March 5 (white)

Assignments: Literary Criticism Group Presentations, Essay #4 Proposal, Essay Self Reflection, Using LitCrit Final Essay

Unit Due End of Block : March 30 (orange), March 31 (white)

Final DROP DATE April 8. If a student has not met Unit 4 deadline, or is not showing sufficient progress in the course, they will be dropped from English 1301 and placed in an on-level English III section with a transfer grade of 50% or grade currently earning in the class.

Unit 5: Writing Literary Criticism (Research)

Unit Assigned: April 1 (orange), April 4 (white)

Assignments: Novel progress check, Reading Guide, Essay Proposal, Electronic Notecards, Annotated Bibliography, Outline, Self Reflection, Writing LitCrit Final Essay

Optional Due Date (if you want an opportunity to revise essay 5): May 2 (orange) May 3(white)

Unit Due End of Block: May 10 (orange), May 11 (white)

All revisions due by May 12 (orange), May 13 (white)